

<i>Possibilities for Packing Prayer into Curriculum Plans</i>		
Student Assignments → → → → → →	→ →	Faculty & Administrator Assignments
1. Regular prayer by the trainee to reach the learning objectives of the training program(s) (i.e. essential core-competencies for missionaries) so that the trainee will grow in desire to reach these objectives, have his “radar” out for pertinent material, & so that the student will be highly receptive to whatever God may do in that area.	→	Give program objectives as a prayer list. Require a prayer journal to assure active grappling accountability. Pray systematically for each student to develop each competency in the learning objectives. Shouldn't prayer be viewed as a method for helping students meet these goals (e.g. an instructional strategy)?
1. Ask trainees to recruit prayer partners for their training in general & the training objectives in particular. Trainees will give regular reports about what they are learning. This can result in a sense of accountability to achieve the objectives. (This can also be a way to disseminate knowledge & burden among the home churches.)	→	Prepare a training program prayer letter (with space for each trainee to add a note to their individual prayer partners). (Note that people who have participated in the program at this level of commitment may be ideal prospects from which to solicit donations or other types of higher-level participation.)
1. Require students to pray regularly through Operation World, missionary prayer letters or other prayer guides. This should open their eyes to various issues facing missionaries & their tasks. A prayer journal should be required.	→	Write encouraging & insightful comments in students' prayer journals.
1. Pray for a particular minister for 1 hour per week. Have some form of weekly contact (i.e. e-mail, letter, phone call). Write 1 report per month on an issue that will be helpful to the minister. (Variations might include 1 year for a missionary on 1 continent & the next year for a missionary on another continent or 1 year for a church planter & one year for another type of specialist.)	→	Students will hand in reports to faculty so that revisions can be suggested before sending reports to the field. Students benefit from real contact & awareness of problems being faced. Ministers receive prayer & personal research assistance on problems they currently face.
1. Facilitate prayer for classes.	→	Include course prayer requests in each syllabus. A trainer's confession of helplessness without the help of the Holy Spirit is good modeling of the need to rely on God instead of training.
1. Special prayer for special requests.	→	Cancel classes to ask students to come to a half-day or day of prayer & fasting for a particular issue. This can model what to do when problems are faced.
1. Do the work of prayer in small prayer meetings focused on particular ministry or training needs.	→	Schedule prayer times that do not include a “chapel message”. Make sure groups are small enough that all participants can actively pray.
2. Pray regularly with an ethnic pastor or an important layman from an ethnic church. Make sure to pray about the church's needs as well as the personal needs of the ethnic prayer partner. This will give insight into their challenges, attitudes, perspectives & felt needs. Require prayer journals in which trainees reflect on their impressions.	→	Facilitate relationships between students & local ethnic churches. New insights & attitudes should develop.
3. Pray regularly with a professional serving in the same field the student is studying about.	→	Facilitate relationships between students & a practicing professional. New insights & attitudes should develop.